

LEARNER PROFILE IMPLEMENTATION

1. The connection between KJG mission and IB DP Programme.

The programs provided by Kaunas Jesuit Gymnasium encourage students to be active learners who strive for higher academic achievements. The key foundation of the whole process is a lesson which is based on the dialogue between a teacher and a student. The aim of the education process is to promote students' creative thinking and improve problem solving skills which contribute to the development of students' broader worldview. A student is taught to support the principles of humanism and demonstrate Christian love to people around him despite his/her religion, race or social background. Under the guidance of Jesuit Education principles, the students are encouraged to be leaders able to reflect their own experience and create intercultural dialogue.

Meanwhile all IB programmes aim to stimulate the evolution of academic process in order to develop internationally minded people who understand and support their common humanity and are able to contribute to the creation of a peaceful world.

2. Seeking to meet the expectations of both Kaunas Jesuit Gymnasium mission and IB DP mission, Kaunas Jesuit Gymnasium involves all the community to achieve successful IB DP implementation with a big emphasis on a **Leaner Profile**.

Qualities	Objective	Correlation with KJG mission
Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.	They are engaged in the development in critical and creative thinking through the process of applying the principles of Bloom's Taxonomy.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.	The teaching process is focused on teaching various techniques which engage teachers and their students into a greater social and moral discussion. The curriculum is wide enough to stimulate a desire to know the subject deeper.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.	The process of Ignacian Paradigm, which consists of action, experience and reflection, and a number of various pedagogical methods in all subject areas and classrooms truly encourage a person

		to think and contemplate.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.	KJG language policy principles, Social practices, extra curricular activities, constant communication with all KJG community stimulate communication skills.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.	KJG mission promotes programs which develop basic human and Christian values such as loyalty, honesty, fairness, love and belief.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.	Various programs and curriculum focus not only on local issues but also emphasize wider perspectives.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.	Compulsory Social program activities and retreats develop such values as service, sympathy, empathy and respect.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.	Constant contests in various academic spheres and school events, extra curricular activities (e. g. debates), various methodology applied in the lessons, encourage one to be able to look deeper for information and express one's point of view no matter how different or controversial it may be.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others..	A big emphasis is placed on the participation in the activities involving arts, music, physical education and social practices.

<p>Reflective</p>	<p>They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.</p>	<p>The practice of constant reflection is the key and authentic element of KJG teaching and learning process. Reflection is applied through a number of forms and methods which promote to reflect one's success and difficulties and help to find the answers to the questions how to solve the problems.</p>
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